

The House System



At Gold Hill Elementary School, we are developing students as leaders in the classroom, school, and home. Based on Ron Clark's book, "The Essential 55," GHES has implemented a school-wide "House System." The House System is a dynamic, exciting, and proven way to create a positive climate and culture for students and staff. It is a unique and creative cross-age group approach to building a community that will strengthen the social and academic lives of students. Using Ron Clark Academy's methods, helps our school confidently implement processes that build character, relationships, and school spirit. Houses provide students with a culture of belonging. This mentoring community extends to the teachers and staff as well. Every adult in the school participates in the House System because it instantly gives them an opportunity to form strong bonds with a smaller group of students in their House. Additionally, it enables a playful sense of competition with students of other Houses.

Throughout the year, each student's personal accomplishments are rewarded with points that collectively count toward his/her House. Students earn points by collecting House Tickets from any adult in the building. Every two weeks, House Tickets are collected and counted as "points" towards a student's individual House. This gives students an opportunity to be recognized and thanked by their peers daily for their individual contributions to the overall team. Good behavior and academic success will be revered among students because they will know that students' success helps their own House get closer and closer to winning the championship. We announce individual House winners weekly and a quarterly House Champion at the end of every nine weeks. We celebrate House spirit through dress-up days, contests, service projects, and quarterly House Pep Rallies.

Four Houses, One Family:

